



HINDU COLLEGE UNIVERSITY OF DELHI

SUPPORTING DOCUMENT: 1.1.1

**THE INSTITUTION ENSURES EFFECTIVE CURRICULUM PLANNING AND DELIVERY
THROUGH A WELL-PLANNED AND DOCUMENTED PROCESS INCLUDING ACADEMIC
CALENDAR AND CONDUCT OF CONTINUOUS INTERNAL ASSESSMENT**



1.1.1 The institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic Calendar and conduct of continuous internal assessment

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Sample Academic Calendar displayed on the College Website

College Calendar 2020-21

HINDU COLLEGE



ACADEMIC
SCHEDULE




SEMESTER I

DESCRIPTION	DATE
Commencement of Classes	18 th November, 2020 (Wednesday)
Monthly Attendance records to be submitted mandatorily by the first working day of the following month (No notices to be issued for the same).	
It is desirable that roughly 60% syllabus for each paper may be covered by	26 th February, 2021 (Friday)
It also follows that 50% of the component of Internal Assessment (Test/Assignment) for each paper should reach the Office latest by	26 th February, 2021 (Friday)- 10 th March, 2021 (Wednesday)
Results/marks of the above to be submitted through the Departmental Moderation Committee by	12 th March, 2021 (Friday)
<i>A copy of the question paper/assignment topic also to be submitted along with the IA.</i>	
Preparatory Break and Practical Examinations	6 th March, 2021 (Saturday)-14 th March, 2021 (Sunday)
Conduct of Examinations	15 th March, 2021 (Monday)- 27 th March, 2021 (Saturday)
Semester Break	28 th March, 2021 (Sunday)-31 st March, 2021 (Wednesday)
Results/marks of the second round of test and the complied first and second round results/marks and the attendance marks to be routed through the Departmental Moderation Committee and submitted to the College Office (in the given format) by	17 th May, 2021 (Monday)
Transcribing of the submitted marks to be completed by the College Office and displayed/communicated to the students by	24 th May, 2021 (Monday)
Rectifications, if any, to be completed by	31 st May, 2021 (Monday)
The Internal Assessment to be sent to the University as per the schedule fixed by the University after being vetted by the Monitoring Committee of the College, The Committee shall be responsible for the entire process of Internal Assessment in the College, including redressal of grievances, if any	


Note: 67% of Attendance is mandatory for a student to sit for the Semester Examination.

College Calendar 2018-19

HINDU COLLEGE



ACADEMIC
SCHEDULE



SEMESTER I/III/V

DESCRIPTION	DATE
Classes begin	20 th July, 2018 (Friday)
Monthly Attendance records to be submitted mandatorily by the first working day of the following month (No notices to be issued for the same).	
It is desirable that roughly 70% syllabus for each paper may be covered by	8 th October, 2018 (Monday)
It also follows that 50% of the component of Internal Assessment (Test/Assignment) for each paper should reach the Office latest by	8 th October, 2018 (Monday)
Results/marks of the above to be submitted through the Departmental Moderation Committee by	8 th October, 2018 (Monday)
<i>A copy of the question paper/assignment topic also to be submitted along with the IA.</i>	
Results/marks of the second round of test and the complied first and second round results/marks and the attendance marks to be routed through the Departmental Moderation Committee and submitted to the College Office (in the given format) by	21 st November, 2018 (Wednesday)
Transcribing of the submitted marks to be completed by the College Office and displayed/communicated to the students by	28 th November, 2018 (Wednesday)
Rectifications, if any, to be completed by	5 th December, 2018 (Wednesday)
The Internal Assessment to be sent to the University as per the schedule fixed by the University after being vetted by the Monitoring Committee of the College, The Committee shall be responsible for the entire process of Internal Assessment in the College, including redressal of grievances, if any.	

Note: 67% of Attendance is mandatory for a student to sit for the Semester Examination.

Link to academic calendars on college website:

<https://hinducollege.ac.in/acd-calendar.aspx>

Academic Year	Link to College Website
2017-18	https://hinducollege.ac.in/download/College%20Calendar%202017-2018.pdf
2018-19	https://hinducollege.ac.in/download/College%20Calendar%202018%20-19.pdf
2019-20	https://hinducollege.ac.in/download/College%20Calendar%202019%20-20.pdf
2020-21	https://hinducollege.ac.in/download/College%20Calendar%202020%20-21.pdf
2021-22	https://hinducollege.ac.in/download/College%20Calendar%202021%20-22.pdf

Link to academic calendars on Delhi University website:

<https://www.du.ac.in/index.php?page=academic-calendar>

Links to all Syllabi on DU website:

Programme Code	Programme name	Year of Introduction	Link to the relevant document
511	B.A(H) English	2015	https://www.du.ac.in/uploads/RevisedSyllabi1/03092019/03092019-ENG-Final%20Draft%20-%20%20syllabus%20of%20GE%20Papers%20_English_%20-Post%20Oversight%20Committee%20_23%20August,%202019_.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/05022020-UG%20%20II%20Semester%20syllabi%20of%20BA(H)%20Engsih%20and%20BA%20Programme%20approved%20by%20the%20Oversight%20Committee%20%20on%20%2023.12.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/090920_Consolidated%203-4%20semester%20English%20syllabus.pdf https://www.du.ac.in/uploads/new-web/syllabi/31082021Consolidated%20Semester%205%20UG%20English%20syllabus%20-%20Hons,%20Discipline,%20GE,%20SEC,%20cleared%20by%20Oversight%20Committee.pdf https://www.du.ac.in/uploads/new-web/syllabi/06012022_DRAFT%20syllabus%20-%20Semester%206%20BA%20English%20Syllabus.pdf
510	B.A(H) Economics	2015	https://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-170%20(B.A.%20(Hons.)%20Economics).pdf
518	B.A(H) History	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/03092019/03092019-HISTORY-BA%20History%20Hons%20&%20PROGRAMME%20-%201ST%20SEMESTER%20PAPERS.pdf

			https://www.du.ac.in/uploads/RevisedSyllabi1/05022020-BA%20History%20Hons%20&%20PROGRAMMEPROGRAMME%20IN%20HISTORY%20--%202nd%20SEMESTER%20PAPERS-1January%202020.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/080920_BA%20HISTORY%20HONS%20&%20BA%20PROG%20HISTORY-3rd%20sem.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/15012021_BA%20History%20Programme%20(4th%20Semester).pdf https://www.du.ac.in/uploads/new-web/syllabi/19072021_BA%20(H)%20HISTORY%205th%20semester.pdf
527	B.A(H) Political Science	2015	https://www.du.ac.in/uploads/RevisedSyllabi1/03092019/03092019-POL-1.%20Political%20Science%20BA%20Hons%20SEM%20I%20August.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/05022020-1.%20Political%20Science%20BA%20Hons%20Semester%20II%20January%202020.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/080920_Political%20Science%20BA%20Hons%20Semester%20III%20July%202020.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/080920_Political%20Science%20BA%20Hons%20Semester%20IV%20Jan%202021.pdf

			https://www.du.ac.in/uploads/new-web/syllabi/19072021_BA%20Hons%20(Pol%20Science%20)%205th%20Semester.pdf https://www.du.ac.in/uploads/new-web/syllabi/27122021_1.%20Political%20Science%20BA%20Hons%20Semester%20VI%202021.pdf
526	B.A(H) Philosophy	2015	http://www.du.ac.in/uploads/Revi_syll_19082019/19082019_BA%20Hons%20Philosophy%20Booklet.pdf
530	B.A(H) Sociology	2015	https://www.du.ac.in/uploads/RevisedSyllabi1/05022020-B.A.%20(Hons.)%20Sociology%20II%20semester.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/090920_B.A.%20(H)%20Sociology%20III%20&%20IV%20Semester.pdf https://www.du.ac.in/uploads/new-web/syllabi/19072021_BA%20(H)%20Sociology%205th%20Semester.pdf https://www.du.ac.in/uploads/new-web/syllabi/27122021_BA(H)%20Sociology%20VI%20sem%20for%20approval_Nov2021.pdf
516	B.A(H) Hindi	2015	http://www.du.ac.in/uploads/Revi_syll_19082019/22082019_B.A.%20(Hons.)%20Hindi.pdf
529	B.A(H) Sanskrit	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-163.%20(Sanskrit)%20Hons..pdf
523	B.A(H) Music	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-117.%20B.A.%20HM%20(Final%20WEB)%20-%2008.07.2019.pdf

			https://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-119.%20B.A.(H)%20%20PM%20(Final%20WEB)%20-%2008.07.2019.pdf
501	B.A Programme	2015	https://www.du.ac.in/uploads/Revi_syll_19082019/22082019_B.A.%20Programme%20Hindi.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-164.%20(B.A.%20(P)_Sanskrit).pdf https://www.du.ac.in/uploads/RevisedSyllabi1/03092019/03092019-ENG-Final%20Draft%20%20-%20Syllabus%20of%20English%20for%20B.A.%20B.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-171.%20(BA%20(Prog)%20Economics).pdf https://www.du.ac.in/uploads/RevisedSyllabi1/03092019/03092019-HISTORY-BA%20History%20Hons%20&%20PROGRAMME%20-%201ST%20SEMESTER%20PAPERS.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/05022020-BA%20History%20Hons%20&%20PROGRAMMEPROGRAMME%20IN%20HISTORY%20--%202nd%20SEMESTER%20PAPERS-1January%202020.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/080920_BA%20HISTORY%20HONS%20&%20BA%20PROG%20HISTORY-3rd%20sem.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/15012021_BA%20Hons.%20History%20(4th%20Semester).pdf

			https://www.du.ac.in/uploads/new-web/syllabi/19072021_BA%20Prog.%20History%205th%20semester.pdf https://www.du.ac.in/uploads/new-web/syllabi/27122021_BA%20PROG.%20VI%20SEM.%20SYLLABUS.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/03092019/03092019-POL-2.%20Political%20Science%20BA%20Prog%20SEM%20I%20August.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/05022020-2.%20Political%20Science%20BA%20Prog%20Semester%20II%20January%202020.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/080920_Political%20Science%20BA%20Prog%20Semester%20III%20July%202020.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/080920_Political%20Science%20BA%20Prog%20Semester%20IV%20Jan%202021.pdf https://www.du.ac.in/uploads/new-web/syllabi/19072021_BA%20Prog.%20History%205th%20semester.pdf https://www.du.ac.in/uploads/new-web/syllabi/27122021_%20Political%20Science%20BA%20Prog%20Semester%20VI%202021.pdf https://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-158.%20(B%20A%20Prog%20Philosophy%20Syllabus).pdf
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504	B. Com(H)	2015	http://www.du.ac.in/uploads/Revi_syll_19082019/19082019_31_July_Final_B.Com_hons_SYLLABUS.pdf
567	B.Sc. (H) Physics	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/24072019_BSc_hons_physics_2019July15.pdf
557	B.Sc. (H) Chemistry	2015	http://www.du.ac.in/uploads/Revi_syll_19082019/19082019_B.%20Sc%20Hons%20Chemistry%20%2023July%202019.pdf
556	B.Sc. (H) Botany	2015	http://www.du.ac.in/uploads/Revi_syll_19082019/19082019_B.Sc.(H)%20Botany.pdf
569	B.Sc. (H) Zoology	2015	http://www.du.ac.in/uploads/Revi_syll_19082019/19082019_B.%20Sc.%20(Hons.)%20Zoology.pdf
563	B.Sc. (H) Mathematics	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-74.%20(B.Sc.(Hons)Maths%20(REVISED).pdf
568	B.Sc. (H) Statistics	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-80.%20B.Sc.(Hons.)%20Statistics.pdf
582	B.Sc Physical Sciences (chemistry)	2015	http://www.du.ac.in/uploads/Revi_syll_19082019/19082019_B.Sc%20Physical%20Science%2018%20July%202019%20(1).pdf
582	B.Sc Physical Sciences (electronics)	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/24072019_BSc_Phys_Sci_Electronics_2019July15.pdf
708	M.A English	2015	http://www.du.ac.in/uploads/executive_council/30082019/21072019/annexures/Annexure-44.%20M%20A%20ENGLISH%20REVISED%20AND%20EDITED%20SYLLABUS%20UNDER%20CBCS.pdf

716	M.A History	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-67.%20History%20Department%20CONSOLIDATED%20FILE%20OF%20PG%20COURSES%20--%20Core-Elective%20and%20Open%20Elective%20courses,%20MA1+2-15JULY2019.pdf
724	M.A Political Science	2015	http://www.polscience.du.ac.in/web4/uploads/PDF/2020/3.%20MA%20PROGRAMME%20BROCHURE%20%20NOV%202019.pdf
723	M.A Philosophy	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-52.%20MA%20Philosophy%20(REVISED).pdf
713	M.A Hindi	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-46.%20M.A%20Hindi%20syllebus%20cbcs.pdf
728	M.A Sanskrit	2015	http://www.du.ac.in/uploads/new-web/syllabi/23022022/4.%20M.A.%20Sanskrit.pdf
774	M.Com	2015	http://www.du.ac.in/uploads/Revised_CBSC_18/PG/Revised%20M.Com%20Brochure%208-9-18.pdf
762	M.Sc. Physics	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-18.%20Revised_MSc_Physics_course_version-R1.pdf
746	M.Sc. Chemistry	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-198%20M.Sc.%20Chemistry%2018July%202019%20Final.pdf
745	M.Sc. Botany	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-15.%20M.Sc.%20BOTANY-course_scheme-revised%20on%207th%20June%202019.pdf

766	M.Sc. Zoology	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-19.%20M.Sc.%20Zoology%20under%20CBCS%20scheme%202018-changed%20practicals%20b2.pdf
758	M.Sc. Mathematics	2015	http://www.du.ac.in/uploads/Revi_syll_19082019/19082019_M.A.%20M.Sc.%20Mathematics.pdf
765	M.Sc. Statistics	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-43.%20%20M.A,%20M.Sc.%20Statistics%20CBCS%20Syllabus%20%202022.09.2018.pdf
761	M.Sc. Operational Research	2015	http://www.du.ac.in/uploads/RevisedSyllabi1/Annexure-38.%20Master%20of%20Operational%20Research.pdf

Links to all syllabi displayed on the university website:

<https://www.du.ac.in/index.php?page=revised-syllabi-ug>

<https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi>

<https://www.du.ac.in/index.php?page=post-graduate>

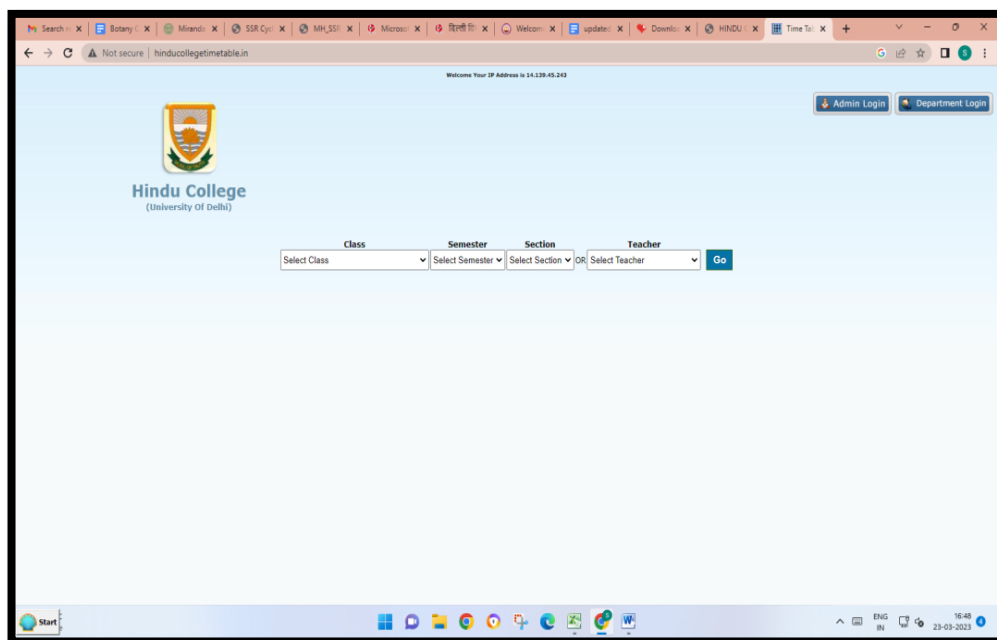
<https://www.du.ac.in/index.php?page=other-courses>

Links to the policy for slow and advanced learners:

<https://hinducollege.ac.in/download/IQAC/slow%20learners%20and%20advance%20learners.pdf>

The College Timetable website:

<http://hinducollege timetable.in/>



The screenshot shows the Hindu College (University of Delhi) website displaying the timetable for B.Sc. (H) Mathematics. The header includes the college logo and name. Below the header, there are two buttons: "Admin Login" and "Department Login". A "Welcome Your IP Address is 14.139.43.243" message is displayed. The main content area features a form with four dropdown menus: "Class", "Semester", "Section", and "Teacher", each with a "Select" button. A "Go" button is located to the right of the "Teacher" dropdown. The footer shows the Windows taskbar with various application icons and the system clock.

	8:50-9:50 I	9:50-10:50 II	10:50-11:50 III	11:50-12:50 IV	12:50-1:50 V	1:50-2:50 VI	2:50-3:50 VII	3:50-4:50 VIII
Monday	MATHS-CA-20A-SP	MATHS-CA-20A-SP	MATHS-LPA-20A-BB	MATHS-ALG-IV-20A-SM	MATHS-ALG-IV-20A-SM			
Tuesday	MATHS-CA-20A-SP	MATHS-ALG-IV-20A-SM	MATHS-LPA-20A-BB	MATHS-BIOM-20A-A1	MATHS-BIOM-20A-A1			
Wednesday	MATHS-LPA-20A-BB	MATHS-LPA-20A-BB	1. BA PROG SEC-VI-CA-ICT2-SP 2. MATHS-CA-SK	1. BA PROG SEC-VI-CA-ICT2-SP 2. MATHS-CA-SK	MATHS-BIOM-20A-A1			
Thursday	MATHS-LPA-20A-BB	MATHS-LPA-20A-BB	1. BA PROG SEC-VI-CA-ICT2-SP 2. MATHS-CA-SK	1. BA PROG SEC-VI-CA-ICT2-SP 2. MATHS-CA-SK	MATHS-BIOM-20A-A1	MATHS-BIOM-20A-A1		
Friday	MATHS-CA-20A-SP	MATHS-LPA-20A-BB	MATHS-ALG-IV-20A-SM	MATHS-ALG-IV-20A-SM	MATHS-BIOM-20A-A1	MATHS-BIOM-20A-A1		
Saturday	MATHS-ALG-IV-20A-SM	MATHS-ALG-IV-20A-SM						

SP-SEEMA PALIWAL(COMPLEX ANALYSIS), SK-SHALESH KUMAR (COMPLEX ANALYSIS), BB- BINDU BANSAL(LINEAR PROGRAMMING AND APPLICATIONS,DSE4), SM-SAMRIDDHI MEHTA(ALGEBRA- IV (GROUP THEORY ?III)), AI- AYSHA IBRAHEEM(BIOMATHEMATICS).

DESIGNED AND DEVELOPED BY NEW DELHI DELHI DATA PVT.LTD.

Sample proof for remedial time table



Hindu College, University of Delhi
Schedule for Remedial Classes 2021-2022 (Semester II/IV/VI)


Time	I 8:50-9:50	II 9:50-10:50	III 10:50-11:50	IV 11:50-12:50	V 12:50-1:50	VI 1:50-2:50	VII 2:50-3:50	VIII 3:50-4:50
Monday							RC-MATHS RC-EVS	RC-BA PROG RC-PSE
Tuesday							RC-HIN RC-ENG	RC-ZOO RC-BOT
Wednesday							RC-STAT RC-PHY	RC-CHEM RC-MATHS
Thursday						RC-COM RC-PHY	RC-HIN RC-PHIL	RC-BOT RC-HIST
Friday							RC-BA PROG RC-PSC	RC-HIST RC-PHIL
Saturday	RC-PSC RC-PSE	RC-SOCIO RC-POL SCI	RC-POL SCI RC-SKT	RC-ZOO RC-ENG	RC-SKT RC-COM	RC-ECO RC-EVS	RC-CHEM RC-SOCIO	RC-STAT RC-ECO
Sunday								

*RC-Remedial Class

Sample for Mentor Mentee Log

Mentor Mentee Log								
Year of Admission	College Roll No.	Student Name	Gender	Course	Subject	Faculty	Date	Details
2017	79	NIPUN SHARMA	M	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	14-03-2020	helped to answer queries about importance of CGPA if going for higher studies and research.
2017	676	RAHUL SHARMA	M	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	12-09-2019	Discussed importance of undergraduate projects for higher studies
2017	740	ILA	F	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	25-11-2019	Discussed about various problems he is facing in his studies and guided him use case study approach.
2017	1002	RAJEEV SANYASI	M	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	18-03-2020	Discussed importance of undergraduate projects for higher studies
2017	1195	RACHANA	F	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	04-03-2020	Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics.
2018	248	SHIVANI CHAULHAN	F	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	12-12-2019	Discussed how to write answer to get good scores.
2018	520	ANJU	F	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	15-02-2020	Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics.
2018	856	RAHUL	M	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	24-07-1989	Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics.

2019	2019/1000	NARENDRA PRATAP SINGH YADAV	M	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	10-03-2020	Advised to improve the academics
2019	2019/246	CHHAVI SHARMA	F	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	26-10-2019	Asked to improve the CGPA
2019	2019/800	DEHARAM CHAND SINGH	M	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	26-07-2019	Discussed about the higher studies
2019	2019/933	SURAJ	M	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	13-11-2019	helped to answer queries about importance of CGPA if going for higher studies and research.
2019	2019/993	SHIVANI	F	B.A (HONS)	SANSKRIT	DR ANITA RAJPAL	27-02-2020	Asked to improve his CGPA score and discussed about higher studies.


 प्रभु/Principal
 हिन्दू महाविद्यालय, देहली-7
 Hindu College, Delhi-7

Sample for Mentor Mentee Log

A	B	C	D	E	F	G	H	I
Year of Admission	College Roll No.	Student Name	Course	Subject	Gender	Faculty	Dates	Details
2016	38	PRAGYA MANDOL	B.A (HONS)	ECONOMICS	F	MS. S. RUBINA NAQVI	23-07-2018	Discussion about the different research fields in the subject.
2016	174	MANDA DHEERAJ BHUTTO	B.A (HONS)	ECONOMICS	M	MS. ARCHANA AGGARWAL,	03-08-2018	helped to answer queries about importance of CGPA if going for higher studies and research.
2016	329	CHOWDAM TEJA KUMAR	B.A (HONS)	ECONOMICS	M	DR. NITI BHUTANI,	14-08-2018	Discussed about various problems he is facing in his studies and guided him use case study approach.
2016	502	ANKUR SHARMA	B.A (HONS)	ECONOMICS	M	DR. CHANDAN SINGHA,	31-08-2018	Advised to improve the academics
2016	516	V VINUTHAN	B.A (HONS)	ECONOMICS	M	MS. NIDHI DHAMIJA,	11-09-2018	Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics.
2016	704	KAVASH KHANNA	B.A (HONS)	ECONOMICS	M	SH. C. K. ABDUL	22-09-2018	helped to answer queries about importance of CGPA if going for higher studies and research.
2016	743	URMILA SINGH	B.A (HONS)	ECONOMICS	F	DR. PUJA SAXENA	03-10-2018	Discussed about the placements and how to prepare for the interview.
2016	771	HARSHITA VERMA	B.A (HONS)	ECONOMICS	F	DR. ABDUL RAHIM ANSARI	06-10-2018	Discussed about various problems he is facing in his studies and guided him use case study approach.
2016	793	ARSH KHAN	B.A (HONS)	ECONOMICS	M	Ms Anshika Sagar	15-10-2018	Advised to improve the academics
2016	797	ANSHUL TANDON	B.A (HONS)	ECONOMICS	M	MS. S. RUBINA NAQVI	24-10-2018	Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics.
2016	813	TANYA GUPTA	B.A (HONS)	ECONOMICS	F	MS. ARCHANA AGGARWAL,	31-10-2018	Asked to improve his CGPA score and discussed about higher studies.
2016	829	MANAN NAWAL	B.A (HONS)	ECONOMICS	M	DR. NITI BHUTANI,	09-11-2018	helped to answer queries about importance of CGPA if going for higher studies and research.
2016	841	SIDDHARTH DHAWAN	B.A (HONS)	ECONOMICS	M	DR. CHANDAN SINGHA,	20-11-2018	Discussed about various problems he is facing in his studies and guided him use case study approach.
2016	908	PANKHURI	B.A (HONS)	ECONOMICS	F	MS. NIDHI DHAMIJA,	30-11-2018	Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics.
2016	923	RIJUL GROVER	B.A (HONS)	ECONOMICS	M	SH. C. K. ABDUL	17-12-2018	Asked to improve his CGPA score and discussed about higher studies.
2016	929	INAYAT WALLA	B.A (HONS)	ECONOMICS	F	DR. PUJA SAXENA	01-02-2019	Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics.
2016	935	MAHIMA KUMAR	B.A (HONS)	ECONOMICS	F	DR. ABDUL RAHIM ANSARI	13-02-2019	Asked to improve his CGPA score and discussed about higher studies.
2016	936	PRACHI GUPTA	B.A (HONS)	ECONOMICS	F	Ms Anshika Sagar	26-02-2019	Discussed how to write answer to get good scores.
2016	938	VARIDHI JAIN	B.A (HONS)	ECONOMICS	F	MS. S. RUBINA NAQVI	05-03-2019	Asked to improve the CGPA
2016	939	MANAN DHAR	B.A (HONS)	ECONOMICS	M	MS. ARCHANA AGGARWAL,	21-03-2019	Discussion about the different research fields in the subject.
2016	940	KANAK SHARMA	B.A (HONS)	ECONOMICS	F	DR. NITI BHUTANI,	26-07-2018	helped to answer queries about importance of CGPA if going for higher studies and research.
2016	941	ANKITA LUTHRA	B.A (HONS)	ECONOMICS	F	DR. CHANDAN SINGHA,	02-08-2018	Discussed about various problems he is facing in his studies and guided him use case study approach.
2016	944	CHAMAN SURANA	B.A (HONS)	ECONOMICS	M	MS. NIDHI DHAMIJA,	13-08-2018	Advised to improve the academics
2016	952	UDAY ARORA	B.A (HONS)	ECONOMICS	M	SH. C. K. ABDUL	30-08-2018	Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics.
2016	957	VAIDEHI GUPTA	B.A (HONS)	ECONOMICS	F	DR. PUJA SAXENA	10-09-2018	Asked to improve his CGPA score and discussed about higher studies.
2016	962	PRIYA KUMAR	B.A (HONS)	ECONOMICS	F	DR. ABDUL RAHIM ANSARI	14-09-2018	Discussed how to write answer to get good scores.
2016	968	HITESH SHARMA	B.A (HONS)	ECONOMICS	M	Ms Anshika Sagar	24-09-2018	Discussed about the higher studies
2016	969	SHUBHANGI AGARWAL	B.A (HONS)	ECONOMICS	F	MS. S. RUBINA NAQVI	04-10-2018	Discussed importance of undergraduate projects for higher studies
2016	974	VANSHITA GUPTA	B.A (HONS)	ECONOMICS	F	MS. ARCHANA AGGARWAL,	16-10-2018	Discussed how to write answer to get good scores.
2016	975	BHUMIKA MAHA	B.A (HONS)	ECONOMICS	F	DR. NITI BHUTANI,	25-10-2018	Asked to improve his CGPA score and discussed about higher studies.
2016	979	ABHINAV KUMAR BHAGAT	B.A (HONS)	ECONOMICS	M	DR. CHANDAN SINGHA,	01-11-2018	Discussed how to write answer to get good scores.
2016	988	SHIVAM NAYYAR	B.A (HONS)	ECONOMICS	M	MS. NIDHI DHAMIJA,	16-11-2018	Asked to improve the CGPA
2016	992	SAMTA JAIN	B.A (HONS)	ECONOMICS	F	SH. C. K. ABDUL	01-12-2018	Discussion about the different research fields in the subject.
2016	1001	SHIVAM MANOCHA	B.A (HONS)	ECONOMICS	M	DR. PUJA SAXENA	14-12-2018	helped to answer queries about importance of CGPA if going for higher studies and research.
2016	1003	SRISHTI SINHA	B.A (HONS)	ECONOMICS	F	DR. ABDUL RAHIM ANSARI	03-01-2019	Discussed about various problems he is facing in his studies and guided him use case study approach.
2016	1007	ARTI LUTHRA	B.A (HONS)	ECONOMICS	F	Ms Anshika Sagar	16-01-2019	Advised to improve the academics
2016	1011	HUIMANSHU AGGARWAL	B.A (HONS)	ECONOMICS	M	MS. S. RUBINA NAQVI	06-02-2019	Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics.
2016	1012	RIDAM DHAWAN	B.A (HONS)	ECONOMICS	M	MS. ARCHANA AGGARWAL,	14-02-2019	Asked to improve his CGPA score and discussed about higher studies

UG-2017

PG-2017

UG-2018

PG-2018

UG-2019

PG-2019

UG-2020

PG-2020

UG-2021

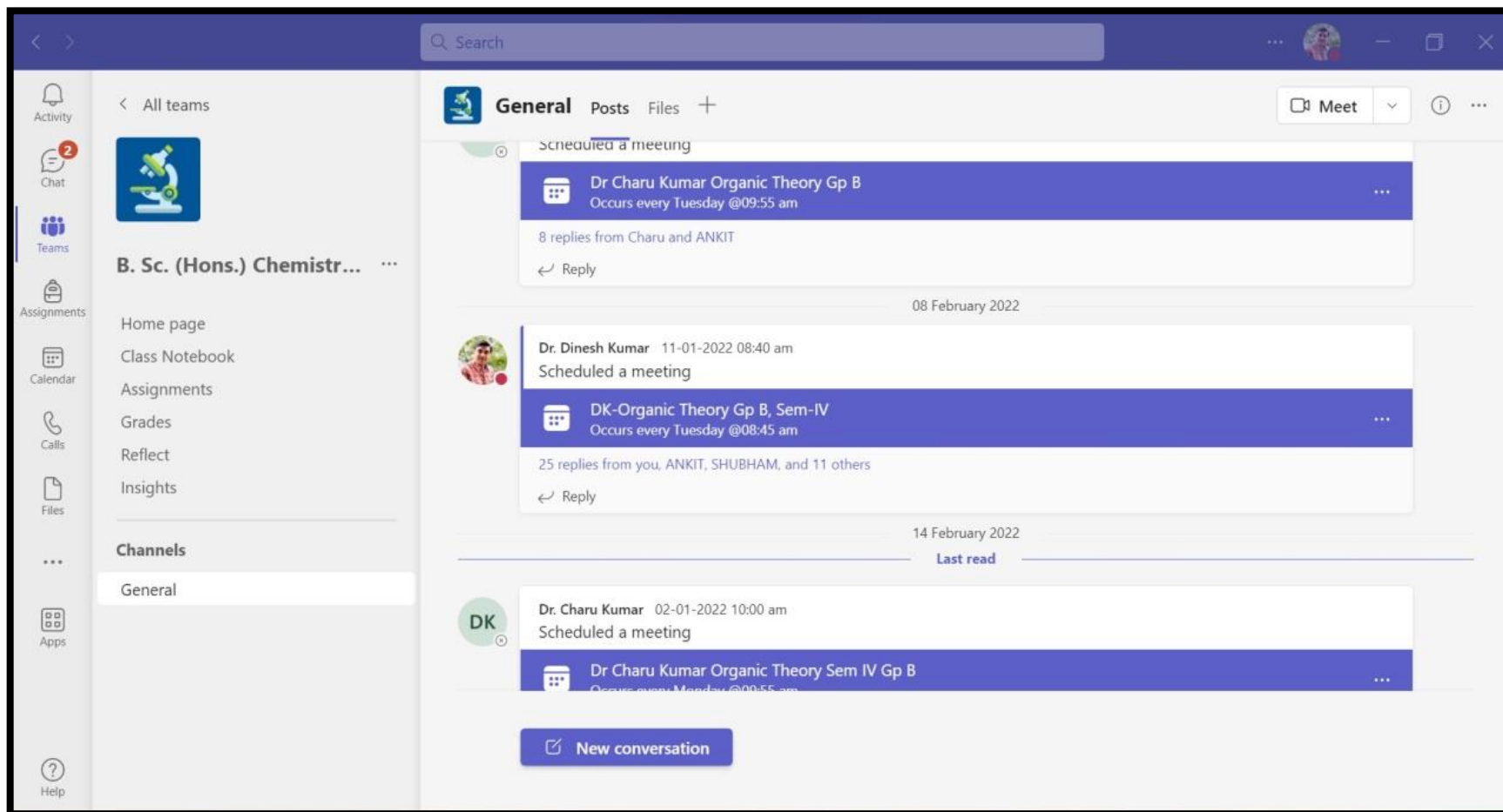
PG-2021

UG-2022

PG-2022

Sheet1

Proof for MS Teams LMS



Sample email sent by Timetable Committee to Teachers-in-Charge, providing the Master Timetable

From: Soma.m Ghorai <somamghorai@hindu.du.ac.in>

Date: Tue, Oct 18, 2022 at 1:57 PM

Subject: **Master** Time upcoming BA prog

To: Anuradha Sharma <anuradhasharma@hinducollege.ac.in>, achla tandon <achlatandon10@gmail.com>, Prem Kumar Vijayan <pkvijayan@hinducollege.ac.in>, <ckrashid@hinducollege.ac.in>, <mkkansalhindu@gmail.com>, atul gupta <atulgupta.hindu@gmail.com>, <ajalkumar@hinducollege.ac.in>, <archanaverma@hinducollege.ac.in>, <abhayhindi@hinducollege.ac.in>, <sachinvashishtha@hinducollege.ac.in>, Sanjay Kumar Chauhan <skchauhan@hinducollege.ac.in>, <chandrachursingh@hinducollege.ac.in>, Devasia Muruppath Antony <devasiamantony@hinducollege.ac.in>, <dr.meenu.srivastava@gmail.com>, <kamalnain@hinducollege.ac.in>, <puranverma@hinducollege.ac.in>, <roliraavi.1969@gmail.com>, Varunendra.s Rawat <vsrawat@hindu.du.ac.in>, <de.gitika@gmail.com>, <principal@hinducollege.org>

Respected all

Please find attached the **master** time table to be prepared for the semester 1 students and be uploaded by 30th October, 2022.

It may be noted that this **master** time table is common for the honors as well as BA programme and Bsc Physical sciences students.

with regards

Dr. Soma M. Ghorai
Associate Professor
Department of Zoology
Hindu College
University of Delhi
Delhi 110007

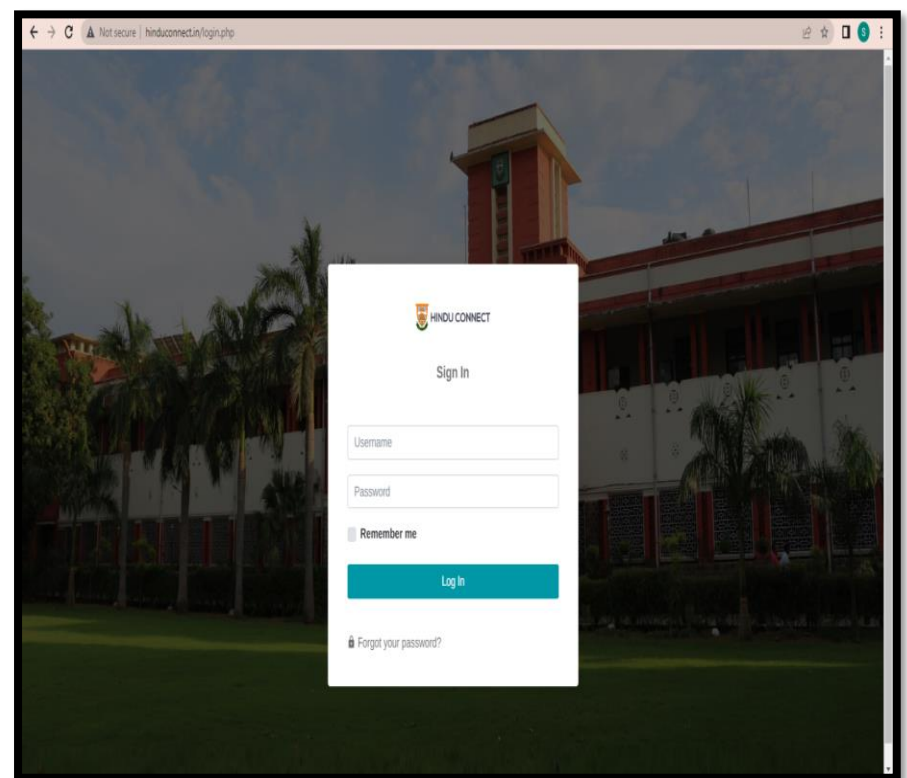
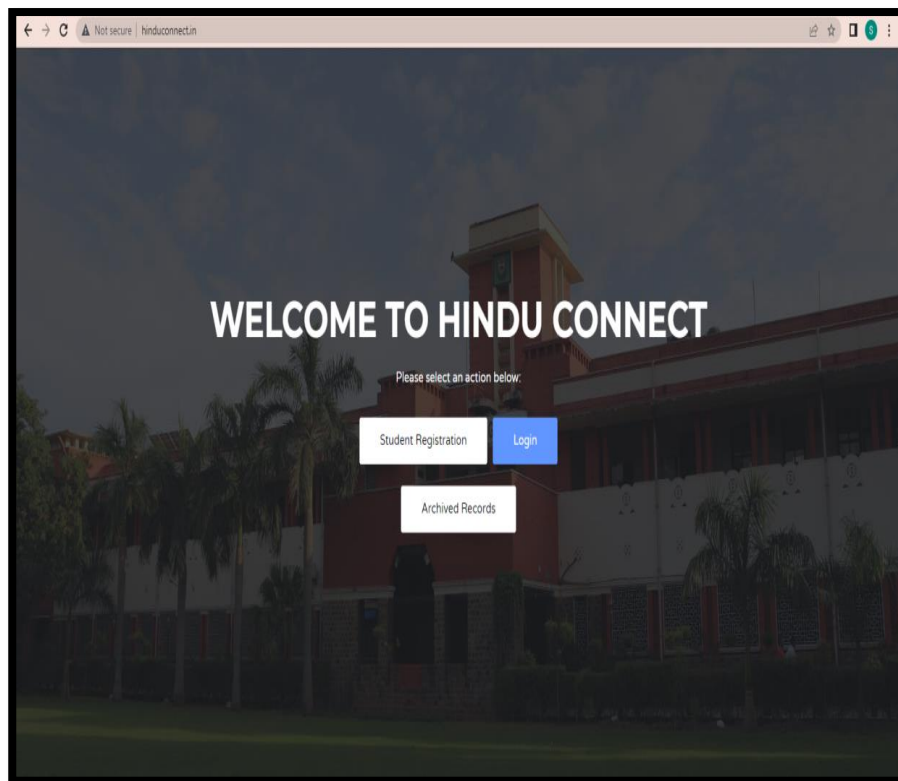
Email: somamghorai@hindu.du.ac.in

One attachment • Scanned by Gmail ⓘ

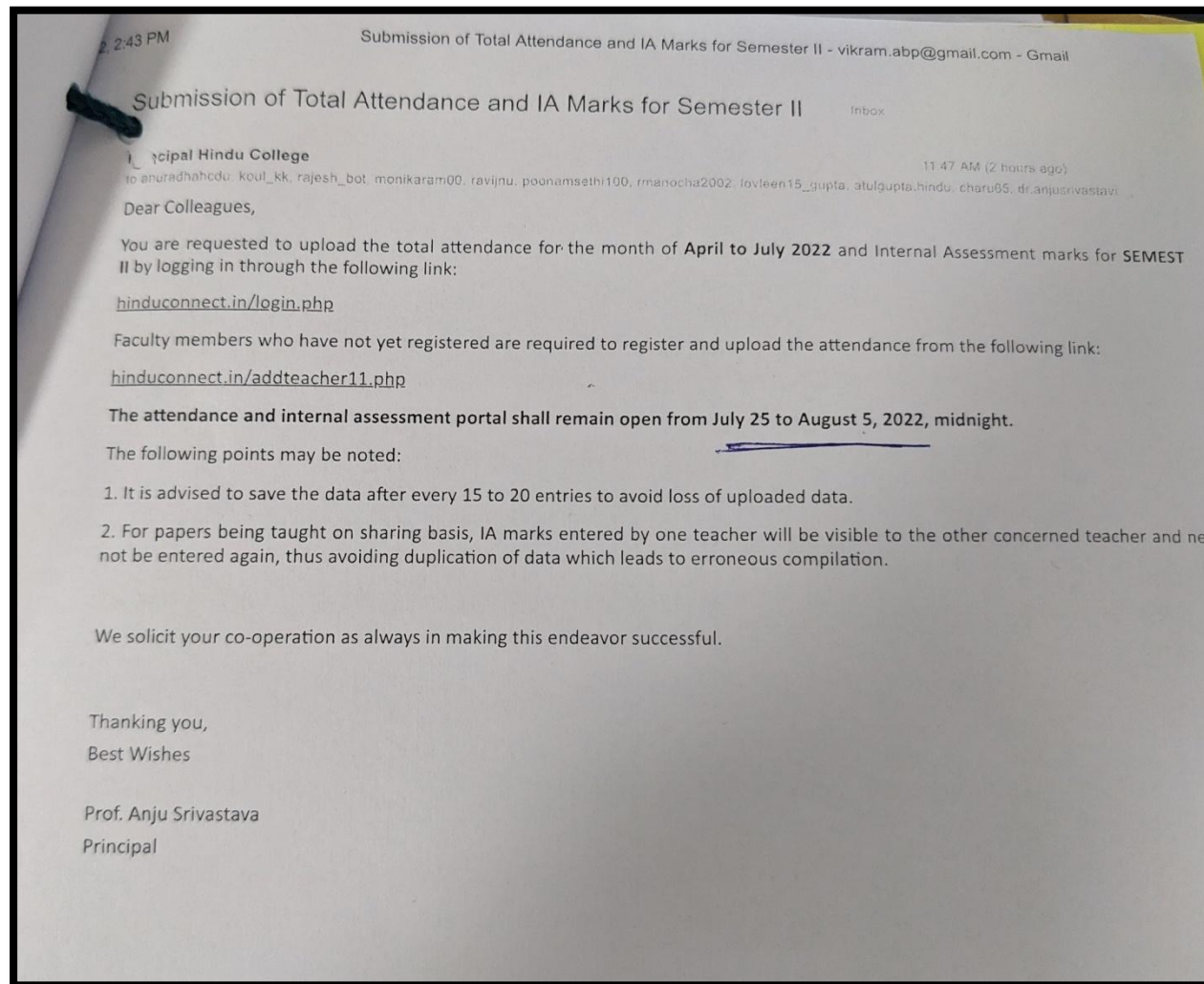


The thumbnail shows a document titled 'Hindu College, University of Delhi' with a table containing columns for 'Semester', 'Year', 'Section', 'Subject', 'Faculty', 'Room', and 'Time'. The table is partially filled with data.

**Hindu College's online portal 'Hindu Connect Internal Assessment Management System'
where records of attendance and internal assessment marks are regularly uploaded**



Sample email sent to faculty for submission of Internal Assessment and Attendance marks




Sample minutes of meetings of Monitoring Committee

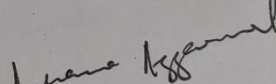
MINUTES


09.08.2019


A meeting of Monitoring Committee was held on 9/8/2019 in Vice Principal's Office. It took the following decisions:

1. In order to avail advantage of attendance/marks in lieu of attendance for having participated in activities of different societies, the concerned student must secure a minimum of 40% attendance in the concerned paper. Only those students will be considered eligible for grace marks.
2. Advantage will be given in terms of marks and not attendance.
3. A maximum of 2 marks will be given to the eligible students.
4. An exception may be made for students having won some extra-ordinary laurels. These would be considered according to the merit of the case, by this monitoring committee.
5. In order to finalize the above, a meeting be called of the Principal/Vice Principal, monitoring Committee member, staff advisors of different societies and student's representative of different societies at the earliest.


Dr. Kanta Garg


Ms. Archana Aggarwal


Dr. Arvind Chaudhury

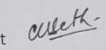
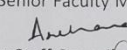
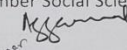
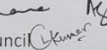
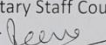

Dr. Shankar Kumar

MINUTES

11th May, 2018

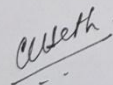
A meeting of the Monitoring Committee was held on Wednesday, 9th May, 2018 at 11.00 a.m. in the office of the Principal, Hindu College, Delhi in connection with the Internal Assessment for the year 2017-18.

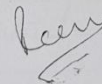
The following members were present:

1. Dr. C.K. Seth, Senior Faculty Member of the Science Department 
2. Ms. Archana Aggarwal, Senior Faculty Member Social Sciences and Commerce Department.  
3. Dr. Lalit Kumar, Secretary Staff Council 
4. Dr. Reena Jain, Bursar 

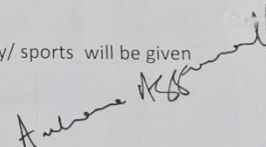
The following decisions were taken:

1. The advantage will be given in terms of marks and not actual attendance.
2. Students who have been active in any society/ sports will be given an advantage of 2 marks per paper.










Sample Notice sent to Monitoring Committee

महाविद्यालय
(हिन्दु विश्वविद्यालय)
फ़ोन-110007
दूरभाष : 2766 7184
फैक्स : 2766 7284
ई-मेल : principal@hinducollege.org
वेबसाइट : www.hinducollege.ac.in



Hindu College
UNIVERSITY OF DELHI
DELHI - 110 007
Phone : 2766 7184
Fax : 2766 7284
E-mail : principal@hinducollege.org
www.hinducollege.ac.in

HC-1 / 10134


8.11.2019

Dear Colleagues,


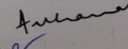


It is proposed that the Monitoring Committee work be initiated by Friday, 22 November, 2019. Kindly ensure your day long availability from the date mentioned above, so that the Monitoring Committee work gets over in a weeks' time and the students are able to see their internal assessment before their examinations begin. This has been a demand of the students that they should get timely access to their internal assessment marks and hence they want it to be displayed before their examinations.

This is also technically desirable as the students will cross check their marks before we send it to the University.

As before, we solicit your cooperation for the timely completion of this work.


Dr. Anju Srivastava
Principal

Members of the Committee:

✓1. Dr. Kanta Garg 
✓2. Ms. Archana Aggarwal 
✓3. Dr. Arvind Chaudhary 
✓4. Dr. Shankar Kumar 

Link for the list of CO-PO on College Website:

<https://hinducollege.ac.in/acd-copo.aspx>

Sample Syllabus with Course Outcomes Displayed:

B.Sc. (H) Chemistry

Course Code: CHEMISTRY - CXII: PHYSICAL CHEMISTRY-V

Course Title: Quantum Chemistry & Spectroscopy

Total Credits: 06

(Credits: Theory-04, Practical-02)

(Total Lectures: Theory- 60, Practical-60)

Objectives:

The aim of this course is to make students understand the limitations of classical mechanics and the need of quantum chemistry, familiarize them with postulates of quantum chemistry and apply the same to derive equations for various models and hydrogen atoms. Understand the basis of molecular spectroscopy and its applications.

Learning Outcomes:

By the end of this course, students will be able to:

- Learn about limitations of classical mechanics and solution in terms of quantum mechanics for atomic/molecular systems.
- Develop an understanding of quantum mechanical operators, quantization, probability distribution, uncertainty principle and application of quantization to spectroscopy.
- Interpret various types of spectra and know about their application in structure elucidation

Unit 1:

Quantum Chemistry: Postulates of quantum mechanics, quantum mechanical operators and commutation rules, Schrödinger equation and its application to free particle and particle in a box (rigorous treatment), quantization of energy levels, zero-point energy and Heisenberg Uncertainty principle; wave functions, probability distribution functions, nodal properties, Extension to two and three dimensional boxes, separation of variables, degeneracy.

Qualitative treatment of simple harmonic oscillator model of vibrational motion: Setting up of Schrödinger equation and discussion of solution and wave functions. Vibrational energy of diatomic molecules and zero-point energy.

Sample Syllabus with Course Outcomes Displayed:

B. Com (H)

B.Com.(Hons) CBCS	Department of Commerce, University of Delhi	
B.Com. (Hons.): Semester-III		
Paper BCH 3.5(f): PERSONAL FINANCE AND PLANNING		
Duration: 3 Hrs.	Marks: 100	Credits: 4
Course Objective To familiarize the students with different aspects of financial planning like savings, investment, taxation, insurance & retirement planning and to develop necessary skills to become a successful financial planner.		
Course Learning Outcomes After completing the course, the student shall be able to:		
CO1: understand the meaning and relevance of Financial Planning.		
CO2: familiarize with regard to the concept of Investment Planning and its methods.		
CO3: examine concept of Personal Tax Planning.		
CO4: analyze Insurance Planning and its relevance		
CO5: develop insights in to Retirement planning and its relevance		
<u>Unit I: Introduction to Financial Planning</u> Financial goals, Time value of money, steps of financial planning, personal finance/loans, education loan, car loan & home loan schemes. Introduction of savings, benefits of savings, management of spending & financial discipline, Net banking and UPI, digital wallets, security and precautions against Ponzi schemes and online frauds such as phishing, credit card cloning, skimming etc.		
<u>Unit: II Investment planning</u> Process and objectives of investment, Concept and measurement of return & risk for various assets class, Measurement of portfolio risk and return, Diversification & Portfolio formation. Real estate, financial derivatives & Commodity market in India. Mutual fund schemes including SIP.		
<u>Unit III: Personal Tax Planning</u> Tax Structure in India for personal taxation, Steps of Personal tax planning, Exemptions and deductions for individuals, tax avoidance versus tax evasion.		

Sample Syllabus with Course Outcomes Displayed:

B.A. (H) English

PAPER 13: MODERN EUROPEAN DRAMA SEMESTER 6

Course Statement

This is a genre-based and performance-oriented paper. It provides an overview of formative theatrical movements in Europe. The plays included focus on innovative performance trends that began at the end of the nineteenth century and evolved into diverse forms in the twentieth century. Some of these are naturalism, expressionism, epic theatre and the theatre of the absurd. The impact of these new directions radiated across the globe and gave a new impetus to drama in the twentieth century. A deep engagement of theatre with important social issues of the time was central to these developments. The course focuses on the work of significant European playwrights from the late nineteenth century to the late twentieth century; a span of almost a century has been covered.

The lived lives of people had a direct bearing with their representation on stage. At the level of performance, the shift from the naturalistic set-up to the more flexible epic theatre can be observed through these texts. Courses on Modern European Drama have generally been marked by a lack of women's voices. The presence of Franca Rame's 'Rape' along with Dario Fo's *Can't Pay, Won't Pay* enables a gendered perspective more grounded in the realities of the time.

Course Objectives

This course aims to

- provide students with an overview of how modernity was introduced in the twentieth century through drama;
- help students understand the dynamic relationship between actors and audience, and to observe the transition from passive spectatorship to a more active and vital participatory process visible in newer forms in the 1970s;
- examine Ibsen's *A Doll's House* as it focuses on issues related to women in patriarchal

- look at ideas of alienation in epic theatre, through a study of Brecht's *The Good Person of Szechuan*, and to link those ideas to Brecht's prose works
- examine Ionesco's play *Rhinoceros* in the light of his prose writings, *Present Past, Past Present*.
- sensitise students about feminist interventions in the European theatrical tradition, through Rame's 'Rape' and Fo's *Can't Pay, Won't Pay*.

Facilitating the Achievement of Course Learning Outcomes

Unit No.	Course Learning Outcomes	Teaching and Learning Activity	Assessment Tasks
1.	Understanding concepts	Interactive discussions in small groups in Tutorial classes	Reading material together in small groups, initiating discussion topics, participation in discussions
2.	Expressing concepts through writing	How to think critically and write with clarity	Writing essay length assignments
3.	Demonstrating conceptual and textual understanding in tests and exams	Discussing exam questions and answering techniques	Class tests

Sample Syllabus with Course Outcomes Displayed:

B.Sc. (H) Mathematics

Department of Mathematics, University of Delhi

Semester III

BMH305: Theory of Real Functions

Total Marks: 100 (Theory: 75, Internal Assessment: 25)

Workload: 5 Lectures (per week), 1 Tutorial (per week per student)

Duration: 14 Weeks (70 Hrs.) **Examination:** 3 Hrs.

Course Objectives: It is a basic course on the study of real valued functions that would develop an analytical ability to have a more matured perspective of the key concepts of calculus, namely, limits, continuity, differentiability and their applications.

Course Learning Outcomes: This course will enable the students to learn:

- i) To have a rigorous understanding of the concept of limit of a function.
- ii) The geometrical properties of continuous functions on closed and bounded intervals.
- iii) The applications of mean value theorem and Taylor's theorem.

Course Contents:

Unit 1: Limits of Functions

(Lectures: 15)

Limits of functions ($\varepsilon - \delta$ approach), Sequential criterion for limits, Divergence criteria, Limit theorems, One-sided limits, Infinite limits and limits at infinity.

Unit 2: Continuous Functions and their Properties

(Lectures: 25)

Continuous functions, Sequential criterion for continuity and discontinuity, Algebra of continuous functions, Properties of continuous functions on closed and bounded intervals; Uniform continuity, Non-uniform continuity criteria, Uniform continuity theorem.

Unit 3: Derivability and its Applications

(Lectures: 20)

Differentiability of a function, Algebra of differentiable functions, Carathéodory's theorem and chain rule; Relative extrema, Interior extremum theorem, Rolle's theorem, Mean-value theorem and its applications, Intermediate value property of derivatives - Darboux's theorem.

Sample Syllabus with Course Outcomes Displayed:

B.A. (H) Sociology

**B.A (H) Sociology
Core Course 08
ECONOMIC SOCIOLOGY**

Course Objective:

The linkages between the economy and its socio-cultural environment are so many and so complex that it has become almost an imperative need of the hour as to understand the ways in which the key elements of economy are situated and conditioned in a socio-cultural context. This course offers an introduction to the key concepts and theoretical foundations of Economic Sociology as a specialized branch of Sociology. Students learn socio-cultural bases of various dimensions of economy such as production, distribution, exchange, consumption and markets while emphasizing the impact of norms, social structure, and institutions on economy. It also highlights the significance of sociological analysis for the study of economic processes and institutions in local and global contexts by drawing insights from both theoretically and empirically grounded studies.

Learning Outcomes:

1. Develops familiarity with different theoretical and conceptual aspects of economic sociology as a specialized branch of knowledge.
2. Develops background knowledge about the diverse ways in which economy is interlinked with other aspects of society and culture.
3. Acquire capacities to understand and analyse the transformations of economy and its key processes in a historical and comparative perspective.
4. Develops abilities to generate research questions and arguments about the intersections of economy and society.

Course Outline

Unit 1. Perspectives in Economic Sociology

1.1 Formalism and Substantivism